| **Student Name:** Alison Xu |
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| **Topic**: That the hardest jobs should get the most pay |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [NOTE: Speeches are meant to reach 5 minutes.]  Well done signposting!  Good job explaining your first argument on why the hardest jobs typically have a lower supply of workers.   * Well done using the zookeeper illustration and explaining the impact of these places having to close down.   Very clear second argument on why they need more money.   * I appreciate the explanation of the physical risks they take, and why they need money for medical costs. * We did a very good job with the illustration of impacts.   Nice job concluding! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | In the hook, we can answer our own question and immediately dive into why the hardest workers should get the most pay.  We can also attempt at defining what the motion means, who exactly are the hardest workers? Does this refer to physical labour or high-skilled workers?  Be mindful that the benefits of having more money would apply to ALL kinds of workers, and not just the hardest workers.  We can take the argument even further and list out a lot of difficult jobs that will have no workers without high pay, and point out how difficult it is to even qualify for such a job, e.g. doctors.  Speaking time 3:35 – We can go even further! |

| **Student Name:** Chloe Xu |
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| **Topic:** That the hardest jobs should get the most pay |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [NOTE: Speeches are meant to reach 5 minutes.]  Nice hook today, we can make it even more high impact!   * I appreciate the illustration of teachers being under-appreciated, and what the harm of underpaying teachers when it comes to the child’s quality of education.   Well done with using the illustration of different jobs to showcase a variety of impacts.  Good job pushing back that every job could be difficult in its own way, and everyone needs good payment.  We did a very good job with eye contact today! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | We should be signposting our speech after the hook, then proceed to rebuttals first, before the argument. Instead, we rebutted after the two arguments.  Try to insert your reasoning first, before using evidence and illustrations. Tell me WHY a lot of jobs that are important don’t necessarily qualify as a difficult job.   * Say the most number of jobs are essential jobs, so society cannot function without them, but they are not considered “hard.”   Interesting rebuttal about people earning less is because they didn’t study harder, but this is a response that also hurts the workers on your side!  Speaking time: 4:14 – We can go even further! |